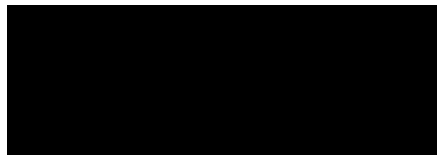


## Marietta High School Building Plan with Implementation Details



**BUILDING PLAN**

IRN 022798

### SMART GOALS

Goal 1: Student Performance Content Area: **Reading**

**GOAL 1: The district will implement research based strategies to ensure that the achievement rates on state reading measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 3.85% per year) through 2014.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 1.A: The District will use formative assessments to monitor student progress and to make instructional decisions.**

	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure		Progress Measure	
ADULT IMPLEMENTATION INDICATOR	September 2011	Jan 2012	Actual Results	June 2012	Actual Results	Jan 2013	Actual Results	June 2013	Actual Results	June 2014	Actual Results
100% of teachers will consistently implement formative assessments in an ongoing cycle of continuous improvement.	Establish baseline September, 2011	25% of All Teachers		50% of All Teachers		75% of All Teachers		100% of All Teachers		100% of All Teachers	
STUDENT PERFORMANCE INDICATOR	September 2011	Jan 2012	Actual Results	June 2012	Actual Results	Jan 2013	Actual Results	June 2013	Actual Results	June 2014	Actual Results
100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards.	No baseline for K-12 Reading. Establish baseline September, 2011	K-12 10% increase from Sept, 2011		K-12 10% increase from Jan, 2012		K-12 10% increase from June, 2012		K-12 10% increase from Jan, 2013		K-12 100% or 10% increase from June, 2013	

\* Revised 4.09.2010

## IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Groups	Implementation Timeline												Resources Needed: Budget/Material/ Technology		
			August	September	October	November	December	January	February	March	April	May	June	July			
<b>1.A.1.</b> Participate in district/building professional development on formative assessments. (D-1.A.1.)	Agendas Sign-in sheets	Principals, Formative Assessment teams, PLC							2	2	2	2					PD money, time, facilitator costs, trainers, adequate facilities
<b>1.A.2.</b> Identify & write essential learning targets in student friendly language with visual evidence. (D-1.A.2.)	Walk-throughs Assessment maps	Academic and/or grade level teams	2	2	2	2	0	0	0	0	0	0	0				Time, Money
<b>1.A.3.</b> Use scaffolding as a strategy to identify intervention and enrichment. (D-1.A.3.)	Scaffolding Kit	Academic & grade level teams  Teachers	2	2	2	2	2	0	0	0	0	0	0				Time, Money, PD
<b>1.A.4.</b> Identify Power Indicators. (D-1.A.4.)	Meeting Agendas Identified Power Indicators	Academic and/or grade level teams										2	2	2			Time, Money
<b>1.A.5.</b> Develop and implement short cycle assessments based on power indicators. (D-1.A.5.) & (D-1.A.6.)	Agendas, completed assessments, scoring record	Academic and/or grade level teams  Teachers	2	2	2	2	0	0	0	0	0	0	0				Time, Money

<b>1.A.6.</b> Consistently monitor use of short cycle and formative assessments. (D-1.A.7.)	Completed scheduled tasks, walk-throughs identified in lesson plans	Principals, PLC teams, Academic and/or grade level teams									2 0 1 1	2 0 1 1	2 0 1 1	O n g o i n g	O n g o i n g	AYP targets by grade levels and subgroups  Monitoring tools
<b>1.A.7.</b> Participate in professional development on data analysis of various student data sources. (D-1.A.8.)	Agendas, sign-in sheets	Curriculum Director Principal									2 0 1 1	2 0 1 1	2 0 1 1	O n g o i n g	O n g o i n g	Time, Money, PD Facilitator
<b>1.A.8.</b> Analyze disaggregated data of SCA results by building, grade level and sub group to target intervention and enrichment. (D-1.A.9.)	Minutes from PLC, grade level or academic team meetings	Teacher-based Teams/PLCs  BLT									2 0 1 1	2 0 1 1	2 0 1 1	O n g o i n g	O n g o i n g	Time
<b>1.A.9.</b> Participate in professional development on walk-throughs for administrators/peers. (D-1.A.10.)	Agenda  Sign-in sheets	Principal  BLT												2 0 1 0	2 0 1 0	Presenters Video programs
<b>1.A.10.</b> Utilize a walk through tool to monitor identified practices. (D-1.A.11.)	Walk-through tool	Principal Peer Team												2 0 1 0	2 0 1 0	Actual tool

## SMART GOALS

Goal 1: Student Performance Content Area: **Reading**

**GOAL 1: The district will implement research based strategies to ensure that the achievement rates on state reading measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 3.85% per year) through 2014.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 1.B: Teachers will conduct an overview of and consistently implement Marzano's instructional strategies to refine current practices.**

ADULT IMPLEMENTATION INDICATOR	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure	
	September 2012	Jan 2013	Actual Results	June 2013	Actual Results	Jan 2014	Actual Results	June 2014	Actual Results
100% of teachers will consistently implement Marzano identified instructional strategies	Establish Baseline September, 2012	50% of teachers will implement 2 identified strategies		100% of teachers will implement 2 identified strategies		50% of teachers will implement 3 identified strategies		100% of teachers will implement 3 identified strategies	
STUDENT PERFORMANCE INDICATOR	September 2012	Jan 2013	Actual Results	June 2013	Actual Results	Jan 2014	Actual Results	June 2014	Actual Results
100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards.	No baseline for K-12. Establish baseline September, 2012	K-12 10% increase from Sept, 2012		K-12 10% increase from Jan, 2013		K-12 10% increase from Jun, 2013		K-12 100% or 10% increase from Jan, 2014	



## SMART GOALS

Goal 1: Student Performance Content Area: **Reading**

**GOAL 1: The district will implement research based strategies to ensure that the achievement rates on state reading measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 3.85% per year) through 2014.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 1.C: Create and sustain a Professional Learning Community to ensure implementation of highly effective formative assessment and instructional practices.**

	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure		Progress Measure	
ADULT IMPLEMENTATION INDICATOR	May, 2010	Jan 2011	Actual Results	June 2011	Actual Results	Jan 2012	Actual Results	June 2012	Actual Results	June 2013	Actual Results
100% of district employees will become knowledgeable of PLC practices and attend PLC meetings regularly, when scheduled, or otherwise indicated.	Establish baseline May, 2010	25% of All Employees		50% of All Employees		75% of All Employees		100% of All Employees		100% of All Employees	
STUDENT PERFORMANCE INDICATOR	September, 2011	Jan 2012	Actual Results	June 2012	Actual Results	Jan 2013	Actual Results	June 2013	Actual Results	June 2014	Actual Results
100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards.	No baseline for K-12 Reading. Establish baseline Sept, 2011.	K-12 10% increase from Sept, 2010		K-12 10% increase from Jan, 2011		K-12 10% increase from Jun, 2011		K-12 10% increase from Jan, 2012		K-12 100% or 10% increase from Jun, 2012	



## SMART GOALS

Goal 2: Student Performance Content Area: **Mathematics**

**GOAL 2: The district will implement research based strategies to ensure that the achievement rates on state mathematics measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 5.95% per year) through 2014.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 2.A: The District will use formative assessments to monitor student progress and to make instructional decisions.**

	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure		Progress Measure	
ADULT IMPLEMENTATION INDICATOR	September 2010	Jan 2011	Actual Results	June 2011	Actual Results	Jan 2012	Actual Results	June 2012	Actual Results	June 2013	Actual Results
100% of teachers will consistently implement formative assessments in an ongoing cycle of continuous improvement.	Establish baseline September, 2010	25% of All Teachers		50% of All Teachers		75% of All Teachers		100% of All Teachers		100% of All Teachers	
STUDENT PERFORMANCE INDICATOR	January 2011	June 2011	Actual Results	Jan 2012	Actual Results	June 2012	Actual Results	Jan 2013	Actual Results	June 2013	Actual Results
100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards.	No baseline for K-12 Mathematics. Establish baseline Jan, 2011	K-12 10% increase from Jan, 2011		K-12 10% increase from June, 2011		K-12 10% increase from Jan, 2012		K-12 10% increase from June, 2012		K-12 100% or 10% increase from Jan 2013	



<b>2.A.6.</b> Consistently monitor use of short cycle and formative assessments. (D-2.A.7.)	Completed scheduled tasks, walk-throughs identified in lesson plans	Principal PLC Academic and/or grade level teams										2	0	2	0	2	0	0	n	n	g	g	AYP targets by grade levels and subgroups  Monitoring tools,
<b>2.A.7.</b> Participate in professional development on data analysis of various student data sources. (D-2.A.8.)	Agendas, sign-in sheets	Curriculum Director Principal										2	0	2	0	2	0	0	n	n	g	g	Time, Money, PD Facilitator
<b>2.A.8.</b> Analyze disaggregated data of SCA results by building, grade level and sub group to target intervention and enrichment. (D-2.A.9.)	Minutes from PLC, grade level or academic team meetings	Teacher-based Teams/PLCs BLTs										2	0	2	0	2	0	0	n	n	g	g	Time
<b>2.A.9.</b> Participate in professional development on walk-throughs for administrators/peers. (D-2.A.10.)	Agenda Sign-in sheets	Principal BLT										2	0	2	0	2	0	0	n	n	g	g	Presenters Video programs
<b>2.A.10.</b> Utilize a walk through tool to monitor identified practices. (D-2.A.11.)	Walk-through tool	Principal/Peer Team										2	0	2	0	2	0	0	n	n	g	g	Actual tool

**SMART GOALS**

Goal 2: Student Performance Content Area: **Mathematics**

**GOAL 2: The district will implement research based strategies to ensure that the achievement rates on state mathematics measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 5.95% per year) through 2014.**

**STRATEGIES, INDICATORS AND PROGRESS MEASURES**

**STRATEGY 2.B: Teachers will conduct an overview of and consistently implement Marzano’s instructional strategies to refine current practices.**

	<b>Baseline Measure</b>	<b>Progress Measure</b>		<b>Progress Measure</b>		<b>Progress Measure</b>		<b>Progress Measure</b>	
<b>ADULT IMPLEMENTATION INDICATOR</b>	<b>September 2012</b>	<b>Jan 2013</b>	<b>Actual Results</b>	<b>June 2013</b>	<b>Actual Results</b>	<b>Jan 2014</b>	<b>Actual Results</b>	<b>June 2014</b>	<b>Actual Results</b>
100% of teachers will consistently implement Marzano identified instructional strategies	Establish Baseline September, 2012	50% of teachers will implement 2 identified strategies		100% of teachers will implement 2 identified strategies		50% of teachers will implement 3 identified strategies		100% of teachers will implement 3 identified strategies	
<b>STUDENT PERFORMANCE INDICATOR</b>	<b>September 2012</b>	<b>Jan 2013</b>	<b>Actual Results</b>	<b>June 2013</b>	<b>Actual Results</b>	<b>Jan 2014</b>	<b>Actual Results</b>	<b>June 2014</b>	<b>Actual Results</b>
100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards.	No baseline for K-12. Establish baseline Sept, 2012	K-12 10% increase from Sept, 2012		K-12 10% increase from Jan, 2013		K-12 10% increase from Jun, 2013		K-12 100% or 10% increase from Jan, 2014	



## SMART GOALS

Goal 2: Student Performance Content Area: **Mathematics**

**GOAL 2: The district will implement research based strategies to ensure that the achievement rates on state mathematics measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 5.95% per year) through 2014.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 2.C: Create and sustain a Professional Learning Community to ensure implementation of highly effective formative assessment and instructional practices.**

	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure		Progress Measure	
ADULT IMPLEMENTATION INDICATOR	May 2010	Jan 2011	Actual Results	June 2011	Actual Results	Jan 2012	Actual Results	June 2012	Actual Results	June 2013	Actual Results
100% of district employees will become knowledgeable of PLC practices and attend PLC meetings regularly, when scheduled, or otherwise indicated.	Establish baseline May, 2010	25% of All Employees		50% of All Employees		75% of All Employees		100% of All Employees		100% of All Employees	
STUDENT PERFORMANCE INDICATOR	January 2011	June 2011	Actual Results	Jan 2012	Actual Results	June 2012	Actual Results	Jan 2013	Actual Results	June 2013	Actual Results
100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards.	No baseline for K-12. Establish baseline Jan, 2011	K-12 10% increase from Jan, 2011		K-12 10% increase from June, 2011		K-12 10% increase from Jan. 2012		K-12 10% increase from June, 2012		K-12 100% or 10% increase from Jan, 2013	

## IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Groups	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	September	October	November	December	January	February	March	April	May	June	July	
<b>2.C.1.</b> Review with all employees and orient new staff on the Professional Learning Community practices. (D-2.C.1.)	Sign-In Sheets Agenda	BLT Grade level PLC's		2 0 1 0	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	Time, materials
<b>2.C.2.</b> Create time for Building Professional Learning Community to meet. (D-2.C.2.)	Schedule Agenda	Administrative Team BLT		2 0 1 0	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	Time, money
<b>2.C.3.</b> Participate in regularly occurring collaboration, embedded within the school day, which focuses on instruction, best practices, data and responds to the four core questions of a PLC. (D-2.C.4.)	Meeting agendas Meeting minutes Schedule	Admin/Staff scheduling at school day BLT		2 0 1 0	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	Time, model schedules
<b>2.C.4.</b> Identify collective commitments to district vision from relevant stakeholders (D-2.C.5.)	Collective commitments Meeting agendas Surveys	BLT Administrators Teachers		2 0 1 0											Time, exemplars of commitments
<b>2.C.5.</b> Provide clear, consistent, and timely communication throughout the building and community. (D-2.C.6.)	Building website School Newspaper Newsletters	IT dept. Newspaper staff Administrative staff		2 0 1 0											Building Website, Time

## SMART GOALS

Goal 3: Expectations and Conditions: **School Climate**

**GOAL 3: By 2014, Marietta City Schools will provide a safe, inviting, and high achieving environment that promotes personal and academic excellence as evidenced by a 70% approval rating from stakeholders, and a 5% decrease in discipline referrals.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 3.A: Create a positive school climate that promotes student, staff, family and community involvement.**

	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure		Progress Measure	
ADULT IMPLEMENTATION INDICATOR	September 2011	Jan 2012	Actual Results	June 2012	Actual Results	Jan 2013	Actual Results	June 2013	Actual Results	June 2014	Actual Results
100% of staff will contribute to an environment that is safe, inviting, motivating, engaging, and promotes high expectations using positive School climate practices.	Baseline determined September, 2011.	60% of staff will use positive school climate practices		70% of staff will use positive school climate practices		80% of staff will use positive school climate practices		100% of staff will use positive school climate practices		100% of staff will use positive school climate practices	
STUDENT PERFORMANCE INDICATOR	September 2011	Feb 2012	Actual Results	Sept 2012	Actual Results	Feb 2013	Actual Results	Sept 2013	Actual Results	Feb 2014	Actual Results
100% of all students will show a decrease in the number of students leaving the district under the open enrollment policy.	Baseline determined September, 2011.	5% reduction in open enrollment transfers.		10% reduction in open enrollment transfers.		5% reduction in open enrollment transfers.		10% reduction in open enrollment transfers.		5% reduction in open enrollment transfers.	
100% of all students, with an emphasis on the SWD and Economically Disadvantaged subgroups, will show a reduction in discipline referrals.	Baseline determined September, 2011.	10% reduction in referrals from the baseline.		10% reduction in referrals from previous measure.		10% reduction in referrals from previous measure.		10% reduction in referrals from previous measure.		10% reduction in referrals from previous measure.	

## IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Groups	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	September	October	November	December	January	February	March	April	May	June	July		
<b>3.A.1.</b> Develop/find a survey tool to assess school climate. (D-3.A.1.)	Survey	BLT Principal		2 0 1 0												Time, Money
<b>3.A.2.</b> Distribute the school climate survey to appropriate stakeholders and collect results. (D-3.A.2.)	Survey results	BLT						2 0 1 1								Time, Money
<b>3.A.3.</b> Analyze the results of the survey to determine strengths & weaknesses of the existing school climate. (D-3.A.3.)	Analysis results	Teacher based Team BLT								2 0 1 1	2 0 1 1					Time, Money
<b>3.A.4.</b> Develop appropriate positive school climate practices based on survey results. (D-3.A.4.)	List of Positive Practices	Teacher based Team BLT	2 0 1 1													Time, Money
<b>3.A.5.</b> Provide PD to building staff on positive school climate practices based on survey results. (D-3.A.5.)	Agenda	Curriculum Director BLT	2 0 1 1													Time, Money, PD Presenter, PD monies
<b>3.A.6.</b> Recognize and celebrate positive school climate practices. (D-3.A.6.)	List of Activities Staff Seminars PA Announcements	BLT	2 0 1 1													Time, Money
<b>3.A.7.</b> Develop and monitor a system for consistently communicating expectations for appropriate student behavior. (D-3.A.7.)	Monitoring System Walk-throughs	BLT	2 0 1 1													Time, Money
<b>3.A.8.</b> Provide support and work with families to assist in the academic growth of all students (Family and Civic Engagement, Title I Family Involvement). (D-3.A.8.)  <b>Revise this District action step to fit Building Plan</b>	Creation of FCE Team Agendas Activities and Announcements	FCE Coordinator Title I Coordinator Principals	2 0 1 0	O n g o i n g	O n g o i n g	O n g o i n g	O n g o i n g	O n g o i n g	O n g o i n g	O n g o i n g	O n g o i n g					People, Title Money

## SMART GOALS

Goal 3: Expectations and Conditions: **School Climate**

**GOAL 3: By 2014, Marietta City Schools will provide a safe, inviting, and high achieving environment that promotes personal and academic excellence as evidenced by a 70% approval rating from stakeholders, and a 5% decrease in discipline referrals.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 3.B: Create and sustain a Professional Learning Community that promotes a social environment that is emotionally and physically safe, respectful, personable, orderly, inviting, and child-centered.**

	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure		Progress Measure	
ADULT IMPLEMENTATION INDICATOR	May 2010	Jan 2011	Actual Results	June 2011	Actual Results	Jan 2012	Actual Results	June 2012	Actual Results	June 2013	Actual Results
100% of district employees will become knowledgeable of PLC practices and attend PLC meetings regularly, when scheduled, or otherwise indicated.	Establish baseline May, 2010	25% of All Employees		50% of All Employees		75% of All Employees		100% of All Employees		100% of All Employees	
STUDENT PERFORMANCE INDICATOR	January 2011	June 2011	Actual Results	Jan 2012	Actual Results	June 2013	Actual Results	Jan 2013	Actual Results	June 2013	Actual Results
100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards.	No baseline for K-12 Mathematics. Establish baseline January, 2011	K-12 10% increase from Jan, 2011		K-12 10% increase from June, 2011		K-12 10% increase from Jan, 2012		K-12 10% increase from June, 2012		K-12 100% or 10% increase from Jan, 2013	
	<b>September 2011</b>	<b>Jan 2012</b>	<b>Actual Results</b>	<b>June 2012</b>	<b>Actual Results</b>	<b>Jan 2013</b>	<b>Actual Results</b>	<b>June 2013</b>	<b>Actual Results</b>	<b>June 2014</b>	<b>Actual Results</b>
	No baseline for K-12 Reading. Establish baseline September, 2011	K-12 10% increase from Sept, 2011		K-12 10% increase from Jan, 2012		K-12 10% increase from June 2012		K-12 10% increase from Jan, 2013		K-12 100% or 10% increase from June, 2013	

## IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Groups	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	September	October	November	December	January	February	March	April	May	June	July	
<b>3.B.1.</b> Review with all employees and orient new staff on the Professional Learning Community practices. (D-3.B.1.)	Sign-In Sheets Agenda	BLT Grade level PLC's		2 0 1 0	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	Time, materials
<b>3.B.2.</b> Create time for Building Professional Learning Community to meet. (D-3.B.2.)	Schedule Agenda	Administrative Team BLT		2 0 1 0	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	M o n t h l y	Time, money
<b>3.B.3.</b> Participate in regularly occurring collaboration, embedded within the school day, which focuses on instruction, best practices, data and responds to the four core questions of a PLC. (D-3.B.4.)	Meeting agendas Meeting minutes Schedule	Admin/Staff scheduling at school day BLT		2 0 1 0	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	O n g o o i n n g	Time, model schedules
<b>3.B.4.</b> Identify collective commitments to district vision from relevant stakeholders (D-3.B.5.)	Collective commitments Meeting agendas Surveys	BLT Administrators Teachers		2 0 1 0											Time, exemplars of commitments
<b>3.B.5.</b> Provide clear, consistent, and timely communication throughout the building and community. (D-3.B.6.)	Building website School Newspaper Newsletters	IT dept. Newspaper staff Administrative staff		2 0 1 0											Building Website, Time



## "ELEMENTARY" SCHOOL EVALUATION PROCESS

**Purpose(s):** The overall purpose of the school plan evaluation is to determine if implementation of the actions and associated resources result in increased student achievement as specified in the district goals (i.e., improved performance on the OAT/OGT and local assessments by 8%) and indicators.

**Audiences:** The BLT will share the evaluation results with the Superintendent in detail and a summary with parents, partner organizations, and all building employees.

**Questions:** The evaluation of the school plan will provide answers to the following:

1. How do planned results compare to actual outcomes in student performance?
2. What is the impact of professional development on teacher practice and student achievement?
3. Has our school plan been implemented with integrity, on-time and within budget?
4. What lessons has the school learned as a result of implementing this plan (and how will they be applied to the next plan)?
5. What should the building do to institutionalize successes and eliminate unsuccessful practices?

METHOD/PROCEDURE	INSTUMENTATION	SAMPLE	RESPONSIBILITY	TIMELINE