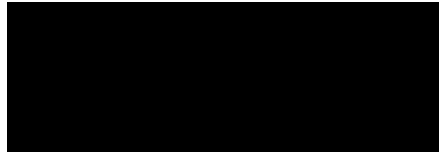


Putnam Elementary Building Plan with Implementation Details



BUILDING PLAN

IRN 030924

| SMART GOALS |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal 1: Student Performance Content Area: Reading |
| GOAL 1: The district will implement research based strategies to ensure that the achievement rates on state reading measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 3.85% per year) through 2014. |
| STRATEGIES, INDICATORS AND PROGRESS MEASURES |
| STRATEGY 1.A: The District will use formative assessments to monitor student progress and to make instructional decisions. |

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------|----------------|----------------------------------|----------------|-----------------------------------|----------------|----------------------------------|----------------|-------------------------------------------|----------------|
| ADULT IMPLEMENTATION INDICATOR | September 2011 | Jan 2012 | Actual Results | June 2012 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results | June 2014 | Actual Results |
| 100% of teachers will consistently implement formative assessments in an ongoing cycle of continuous improvement. | Establish baseline September, 2011 | 25% of All Teachers | | 50% of All Teachers | | 75% of All Teachers | | 100% of All Teachers | | 100% of All Teachers | |
| STUDENT PERFORMANCE INDICATOR | September 2011 | Jan 2012 | Actual Results | June 2012 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results | June 2014 | Actual Results |
| 100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards. | No baseline for K-12 Reading. Establish baseline September, 2011 | K-12 10% increase from Sept, 2011 | | K-12 10% increase from Jan, 2012 | | K-12 10% increase from June, 2012 | | K-12 10% increase from Jan, 2013 | | K-12 100% or 10% increase from June, 2013 | |

* Revised 4.09.2010

IMPLEMENTATION DETAILS

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------|-------------------------|------------------|---------------------------------|------------------|---------------------------------|---------|------------------|------------------|------------------|------------------|------------------|------|-----------------------------------------------|------------------------------------------------------------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | | |
| 1.A.1. Participate in district professional development on formative assessments. (D-1.A.1.) | Agendas Sign-in sheets | Staff | | | | | | | 2 0 1 0 | 2 0 1 0 | 2 0 1 0 | 2 0 1 0 | | | | PD money, time, facilitator costs, trainers, adequate facilities |
| 1.A.2. Provide professional development on formative assessments by the Putnam Elementary Formative Assessment Team; with emphasis on learning targets and scaffolding. (D-1.A.1.) | Agendas Sign-in sheets | Formative Assessment Team (FAT) PLCs | | 2 0 1 0 | O n g o i n g | X | X | X | X | X | X | X | X | | | Time |
| 1.A.3. Post essential learning targets in student friendly language in core subject areas (I can . . .). (D-1.A.2.) | Walk-throughs Assessment maps | Staff | 2 0 1 0 | 2 0 1 0 | 2 0 1 0 | 2 0 1 0 | O n g o i n g | X | X | X | X | X | X | | | Time, Money |
| 1.A.4. Use scaffolding as a strategy to identify intervention and enrichment. (D-1.A.3.) | Scaffolding Kit | Staff | 2 0 1 0 | 2 0 1 0 | O n g o i n g | X | X | X | X | X | X | X | X | | | Time, Money, PD |
| 1.A.5. Participate in the identification of Power Indicators. (D-1.A.4.) | Meeting Agendas Identified Power Indicators | Academic and/or grade level teams | | | | | | | | | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | | | Time, Money |
| 1.A.6. Participate in the development of short cycle assessments based on power indicators. (D-1.A.5.) | Agendas, completed assessments, scoring record | Academic and/or grade level teams | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | O n g o i n g | X | X | X | X | X | X | | | Time, Money |

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------|-------------------------|------------------|------------------|------------------|---------------------------------|---------|----------|------------------|------------------|------------------|---------------------------------|------------------|--------------------------------------------------------------------|------------------------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | | |
| 1.A.7. Implement short cycle assessments. (D-1.A.6.) | Agendas, completed assessments, scoring record | Teachers | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | O n g o i n g | X | X | X | X | X | | | Time, Money | |
| 1.A.8. Consistently monitor use of short cycle and formative assessments. (D-1.A.7.) | Completed scheduled tasks, walk-throughs identified in lesson plans | Principals, PLC teams, Academic and/or Grade level teams | | | | | | | | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | O n g o i n g | X | AYP targets by grade levels and subgroups Monitoring tools, | |
| 1.A.9. Participate in professional development on data analysis of various student data sources. (D-1.A.8.) | Agendas Sign-in sheets | Principal | | | | | | | | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | O n g o i n g | X | Time, Money, PD Facilitator | |
| 1.A.10. Analyze disaggregated data of SCA results by building, grade level and sub group to target intervention and enrichment. (D-1.A.9.) | Minutes from PLC, grade level or academic team meetings | Teacher-based Teams/PLCs BLTs | | | | | | | | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | O n g o i n g | X | Time | |
| 1.A.11. Participate in professional development on walk-throughs for administrators/peers. (D-1.A.10.) | Agenda Sign-in sheets | Staff Volunteers | | | | | | | | | | | | 2 0 1 0 | 2 0 1 0 | Presenters Video programs |
| 1.A.12. Implement the use of a walk through tool to monitor identified practices provided by the DLT. (D-1.A.11.) | Walk-through tool | Administrative Team/Peer Team | | | | | | | | | | | | 2 0 1 0 | 2 0 1 0 | Actual tool |

SMART GOALS

Goal 1: Student Performance Content Area: **Reading**

GOAL 1: The district will implement research based strategies to ensure that the achievement rates on state reading measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 3.85% per year) through 2014.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1.B: Teachers will conduct an overview of and consistently implement Marzano's instructional strategies to refine current practices.

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------|----------------|---------------------------------------------------------|----------------|--------------------------------------------------------|----------------|---------------------------------------------------------|----------------|
| ADULT IMPLEMENTATION INDICATOR | September 2012 | Jan 2013 | Actual Results | June 2013 | Actual Results | Jan 2014 | Actual Results | June 2014 | Actual Results |
| 100% of teachers will consistently implement Marzano identified instructional strategies | Establish Baseline September, 2012 | 50% of teachers will implement 2 identified strategies | | 100% of teachers will implement 2 identified strategies | | 50% of teachers will implement 3 identified strategies | | 100% of teachers will implement 3 identified strategies | |
| STUDENT PERFORMANCE INDICATOR | September 2012 | Jan 2013 | Actual Results | June 2013 | Actual Results | Jan 2014 | Actual Results | June 2014 | Actual Results |
| 100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards. | No baseline for K-12. Establish baseline September, 2012 | K-12 10% increase from Sept, 2012 | | K-12 10% increase from Jan, 2013 | | K-12 10% increase from Jun, 2013 | | K-12 100% or 10% increase from Jan, 2014 | |

IMPLEMENTATION DETAILS

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology |
|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------------------|-------------------------|---------------------------------|------------------|------------------|---------------------------------|------------------|----------|-------|-------|-----|------|------|------------------------------------------------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | |
| 1.B.1. Offer a book study on Marzano’s Strategies. (D-1.B.1.) | Sign-in sheets Study Notes | Principal | | 2 0 1 1 | 2 0 1 1 | 2 0 1 1 | O n g o i n g | X | X | X | X | X | X | X | Books – Marzano |
| 1.B.2. Participate in an overview of Marzano’s nine strategies and select the order of strategy implementation. (D-1.B.2.) | Agendas Sign-in sheets | Staff | 2 0 1 2 | 2 0 1 2 | | | | | | | | | | | Marzano CD’s of presentation Computer training |
| 1.B.3. Participate in professional development in the first two identified Marzano strategies. (D-1.B.3.) | Agenda Sign-in sheets | Staff | | 2 0 1 2 | 2 0 1 2 | | | | | | | | | | Presenter |
| 1.B.4. Monitor use of identified Marzano strategies. (D-1.B.5.) | Walk-throughs | Principal Teacher-Based Teams/PLCs | | | | | | 2 0 1 3 | | | | | | | Actual monitoring tool |
| 1.B.5. Use a self-assessment tool that reflects use of Marzano’s strategies. (D-1.B.6.) | Self assessment tool | Staff | | | | | | 2 0 1 3 | | | | | | | Actual monitoring tool/self assessment tool |
| 1.B.6. Participate in District Subgroup Advisory Committee. (D-1.B.7.) | Agendas Minutes Action Plans | General Ed., Special Ed., and Title I rep. | 2 0 1 0 | O n g o i n g | X | X | X | X | X | X | X | X | | | Time |

SMART GOALS

Goal 1: Student Performance Content Area: **Reading**

GOAL 1: The district will implement research based strategies to ensure that the achievement rates on state reading measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 3.85% per year) through 2014.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1.C: Create and sustain a Professional Learning Community to ensure implementation of highly effective formative assessment and instructional practices.

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------|----------------|----------------------------------|----------------|----------------------------------|----------------|----------------------------------|----------------|------------------------------------------|----------------|
| ADULT IMPLEMENTATION INDICATOR | May, 2010 | Jan 2011 | Actual Results | June 2011 | Actual Results | Jan 2012 | Actual Results | June 2012 | Actual Results | June 2013 | Actual Results |
| 100% of district employees will become knowledgeable of PLC practices and attend PLC meetings regularly, when scheduled, or otherwise indicated. | Establish baseline May, 2010 | 25% of All Employees | | 50% of All Employees | | 75% of All Employees | | 100% of All Employees | | 100% of All Employees | |
| STUDENT PERFORMANCE INDICATOR | September, 2011 | Jan 2012 | Actual Results | June 2012 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results | June 2014 | Actual Results |
| 100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards. | No baseline for K-12 Reading. Establish baseline Sept, 2011. | K-12 10% increase from Sept, 2010 | | K-12 10% increase from Jan, 2011 | | K-12 10% increase from Jun, 2011 | | K-12 10% increase from Jan, 2012 | | K-12 100% or 10% increase from Jun, 2012 | |

IMPLEMENTATION DETAILS

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------|-------------------------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|------|------|-----------------------------------------------|--------------------------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | | |
| 1.C.1. Review with all employees and orient new staff on the Professional Learning Community practices. (D-1.C.1.) | Sign-In Sheets Agenda | BLT Grade level PLC's | | 2010 | Ongoing | X | X | X | X | X | X | X | X | | | Time, materials |
| 1.C.2. Create time for Building Professional Learning Community (BPLC) to meet. (D-1.C.2.) | Schedule Agenda | BPLC | | 2010 | Monthly | X | X | X | X | X | X | X | | | | Time, money |
| 1.C.3. Participate in regularly occurring collaboration, embedded within the school day, which focuses on instruction, best practices, data and responds to the four core questions of a PLC. (D-1.C.4.) | Meeting agendas Meeting minutes Schedule | Admin/Staff scheduling at school day BPLC | | 2010 | Ongoing | X | X | X | X | X | X | X | | | | Time, model schedules |
| 1.C.4. Develop a working list of PLC Focus Tasks. (D-1.C.4.) | Focus List | BPLC | | | | | | | | | | | 2010 | | | Time |
| 1.C.5. Implement a focused PLC collaboration feedback form. (D-1.C.4.) | Completed Feedback Form | BPLC | | 2010 | Ongoing | X | X | X | X | X | X | X | | | | Time, Paper |
| 1.C.6. Monitor collective commitments to district vision from relevant stakeholders at Putnam Elementary. (D-1.C.5.) | Collective commitments; Meeting agendas; Surveys | Staff | | 2010 | | | | | | | | | | | | Time, exemplars of commitments |
| 1.C.7. Provide clear, consistent, and timely communication throughout the building and community. (D-1.C.6.) | District website Newsletters | IT depth | | 2010 | | | | | | | | | | | | District Website |

SMART GOALS

Goal 2: Student Performance Content Area: **Mathematics**

GOAL 2: The district will implement research based strategies to ensure that the achievement rates on state mathematics measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 5.95% per year) through 2014.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.A: The District will use formative assessments to monitor student progress and to make instructional decisions.

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------|----------------|-----------------------------------|----------------|----------------------------------|----------------|-----------------------------------|----------------|-----------------------------------------|----------------|
| ADULT IMPLEMENTATION INDICATOR | September 2010 | Jan 2011 | Actual Results | June 2011 | Actual Results | Jan 2012 | Actual Results | June 2012 | Actual Results | June 2013 | Actual Results |
| 100% of teachers will consistently implement formative assessments in an ongoing cycle of continuous improvement. | Establish baseline September, 2010 | 25% of All Teachers | | 50% of All Teachers | | 75% of All Teachers | | 100% of All Teachers | | 100% of All Teachers | |
| STUDENT PERFORMANCE INDICATOR | January 2011 | June 2011 | Actual Results | Jan 2012 | Actual Results | June 2012 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results |
| 100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards. | No baseline for K-12 Mathematics. Establish baseline Jan, 2011 | K-12 10% increase from Jan, 2011 | | K-12 10% increase from June, 2011 | | K-12 10% increase from Jan, 2012 | | K-12 10% increase from June, 2012 | | K-12 100% or 10% increase from Jan 2013 | |

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------|-------------------------|-----------|---------|----------|----------|---------|----------|-------|---------|------|------|------|-----------------------------------------------|------|--------------------------------------------------------------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | | | |
| 2.A.7. Implement short cycle assessments. (D-2.A.6.) | Agendas, completed assessments, scoring record | Teachers | | | | | | | | 2011 | Ongoing | X | X | X | X | | Time, Money |
| 2.A.8. Consistently monitor use of short cycle and formative assessments. (D-2.A.7.) | Completed scheduled tasks, walk-throughs identified in lesson plans | Principals, PLC teams, Academic and/or Grade level teams | | | | | | | | | | 2011 | 2011 | 2011 | Ongoing | X | AYP targets by grade levels and subgroups Monitoring tools, |
| 2.A.9. Participate in professional development on data analysis of various student data sources. (D-2.A.8.) | Agendas Sign-in sheets | Principal | | | | | | | | | | 2011 | 2011 | 2011 | Ongoing | X | Time, Money, PD Facilitator |
| 2.A.10. Analyze disaggregated data of SCA results by building, grade level and sub group to target intervention and enrichment. (D-2.A.9.) | Minutes from PLC, grade level or academic team meetings | Teacher-based Teams/PLCs BLTs | | | | | | | | | | 2011 | 2011 | 2011 | Ongoing | X | Time |
| 2.A.11. Participate in professional development on walk-throughs for administrators/peers. (D-2.A.10.) | Agenda Sign-in sheets | Staff Volunteers | | | | | | | | | | | | | 2010 | 2010 | Presenters Video programs |
| 2.A.12. Implement the use of a walk through tool to monitor identified practices provided by the DLT. (D-2.A.11.) | Walk-through tool | Administrative Team/Peer Team | | | | | | | | | | | | | 2010 | 2010 | Actual tool |

SMART GOALS

Goal 2: Student Performance Content Area: **Mathematics**

GOAL 2: The district will implement research based strategies to ensure that the achievement rates on state mathematics measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 5.95% per year) through 2014.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.B: Teachers will conduct an overview of and consistently implement Marzano's instructional strategies to refine current practices.

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------|----------------|---------------------------------------------------------|----------------|--------------------------------------------------------|----------------|---------------------------------------------------------|----------------|
| ADULT IMPLEMENTATION INDICATOR | September 2012 | Jan 2013 | Actual Results | June 2013 | Actual Results | Jan 2014 | Actual Results | June 2014 | Actual Results |
| 100% of teachers will consistently implement Marzano identified instructional strategies | Establish Baseline September, 2012 | 50% of teachers will implement 2 identified strategies | | 100% of teachers will implement 2 identified strategies | | 50% of teachers will implement 3 identified strategies | | 100% of teachers will implement 3 identified strategies | |
| STUDENT PERFORMANCE INDICATOR | September 2012 | Jan 2013 | Actual Results | June 2013 | Actual Results | Jan 2014 | Actual Results | June 2014 | Actual Results |
| 100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards. | No baseline for K-12. Establish baseline Sept, 2012 | K-12 10% increase from Sept, 2012 | | K-12 10% increase from Jan, 2013 | | K-12 10% increase from Jun, 2013 | | K-12 100% or 10% increase from Jan, 2014 | |

SMART GOALS

Goal 2: Student Performance Content Area: **Mathematics**

GOAL 2: The district will implement research based strategies to ensure that the achievement rates on state mathematics measures for all grade levels and subgroups (SWD and ED) will meet AYP goals(growth rate = 5.95% per year) through 2014.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.C: Create and sustain a Professional Learning Community to ensure implementation of highly effective formative assessment and instructional practices.

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------|----------------|-----------------------------------|----------------|----------------------------------|----------------|-----------------------------------|----------------|------------------------------------------|----------------|
| ADULT IMPLEMENTATION INDICATOR | May 2010 | Jan 2011 | Actual Results | June 2011 | Actual Results | Jan 2012 | Actual Results | June 2012 | Actual Results | June 2013 | Actual Results |
| 100% of district employees will become knowledgeable of PLC practices and attend PLC meetings regularly, when scheduled, or otherwise indicated. | Establish baseline May, 2010 | 25% of All Employees | | 50% of All Employees | | 75% of All Employees | | 100% of All Employees | | 100% of All Employees | |
| STUDENT PERFORMANCE INDICATOR | January 2011 | June 2011 | Actual Results | Jan 2012 | Actual Results | June 2012 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results |
| 100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards. | No baseline for K-12. Establish baseline Jan, 2011 | K-12 10% increase from Jan, 2011 | | K-12 10% increase from June, 2011 | | K-12 10% increase from Jan. 2012 | | K-12 10% increase from June, 2012 | | K-12 100% or 10% increase from Jan, 2013 | |

IMPLEMENTATION DETAILS

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------|-------------------------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|------|------|-----------------------------------------------|--------------------------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | | |
| 2.C.1. Review with all employees and orient new staff on the Professional Learning Community practices. (D-2.C.1.) | Sign-In Sheets Agenda | BLT Grade level PLC's | | 2010 | Ongoing | X | X | X | X | X | X | X | X | | | Time, materials |
| 2.C.2. Create time for Building Professional Learning Community (BPLC) to meet. (D-2.C.2.) | Schedule Agenda | BPLC | | 2010 | Monthly | X | X | X | X | X | X | X | | | | Time, money |
| 2.C.3. Participate in regularly occurring collaboration, embedded within the school day, which focuses on instruction, best practices, data and responds to the four core questions of a PLC. (D-2.C.4.) | Meeting agendas Meeting minutes Schedule | Admin/Staff scheduling at school day BPLC | | 2010 | Ongoing | X | X | X | X | X | X | X | | | | Time, model schedules |
| 2.C.4. Develop a working list of PLC Focus Tasks. (D-2.C.4.) | Focus List | BPLC | | | | | | | | | | | 2010 | | | Time |
| 2.C.5. Implement a focused PLC collaboration feedback form. (D-2.C.4.) | Completed Feedback Form | BPLC | | 2010 | Ongoing | X | X | X | X | X | X | X | | | | Time, Paper |
| 2.C.6. Monitor collective commitments to district vision from relevant stakeholders at Putnam Elementary. (D-2.C.5.) | Collective commitments; Meeting agendas; Surveys | Staff | | 2010 | | | | | | | | | | | | Time, exemplars of commitments |
| 2.C.7. Provide clear, consistent, and timely communication throughout the building and community. (D-2.C.6.) | District website Newsletters | IT depth | | 2010 | | | | | | | | | | | | District Website |

SMART GOALS

Goal 3: Expectations and Conditions: **School Climate**

GOAL 3: By 2014, Marietta City Schools will provide a safe, inviting, and high achieving environment that promotes personal and academic excellence as evidenced by a 70% approval rating from stakeholders, and a 5% decrease in discipline referrals.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.A: Create a positive school climate that promotes student, staff, family and community involvement.

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------|----------------|---------------------------------------------------------|----------------|---------------------------------------------------------|----------------|----------------------------------------------------------|----------------|----------------------------------------------------------|----------------|
| ADULT IMPLEMENTATION INDICATOR | September 2011 | Jan 2012 | Actual Results | June 2012 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results | June 2014 | Actual Results |
| 100% of staff will contribute to an environment that is safe, inviting, motivating, engaging, and promotes high expectations using positive School climate practices. | Baseline determined September, 2011. | 60% of staff will use positive school climate practices | | 70% of staff will use positive school climate practices | | 80% of staff will use positive school climate practices | | 100% of staff will use positive school climate practices | | 100% of staff will use positive school climate practices | |
| STUDENT PERFORMANCE INDICATOR | September 2011 | Feb 2012 | Actual Results | Sept 2012 | Actual Results | Feb 2013 | Actual Results | Sept 2013 | Actual Results | Feb 2014 | Actual Results |
| 100% of all students will show a decrease in the number of students leaving the district under the open enrollment policy. | Baseline determined September, 2011. | 5% reduction in open enrollment transfers. | | 10% reduction in open enrollment transfers. | | 5% reduction in open enrollment transfers. | | 10% reduction in open enrollment transfers. | | 5% reduction in open enrollment transfers. | |
| 100% of all students, with an emphasis on the SWD and Economically Disadvantaged subgroups, will show a reduction in discipline referrals. | Baseline determined September, 2011. | 10% reduction in referrals from the baseline. | | 10% reduction in referrals from previous measure. | | 10% reduction in referrals from previous measure. | | 10% reduction in referrals from previous measure. | | 10% reduction in referrals from previous measure. | |

IMPLEMENTATION DETAILS

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------|-------------------------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|------|------|-----------------------------------------------|-------------|---------------------|-------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | | | | |
| 3.A.1. Review, refine, and distribute the Putnam Elementary school climate survey tool. (D-3.A.1.) | Survey | BPLC/BLT | | | | | | | | | | 2 | 0 | 1 | 0 | Time, Money | | |
| 3.A.2. Analyze the results of the Putnam Elementary Survey to determine strengths & weaknesses of the existing school climate. (D-3.A.3.) | Analysis results | Principal BPLC/BLT Teacher based Team | | | | | | | | | | | | 2 | 0 | 1 | 0 | Time, Money |
| 3.A.3. Distribute the District Climate Survey to appropriate stakeholders and collect results. (D-3.A.2.) | Survey results | BLTs | | | | | | | 2 | 0 | 1 | 1 | | | | | Time, Money | |
| 3.A.4. Analyze the results of the District Climate Survey to determine strengths & weaknesses of the existing school climate. (D-3.A.3.) | Analysis results | Teacher based Team BLTs | | | | | | | | | | 2 | 0 | 1 | 1 | | Time, Money | |
| 3.A.5. Implement appropriate positive school climate practices based on survey results. (D-3.A.4.) | List of Positive Practices | Staff | | 2 | 0 | 1 | 1 | | | | | | | | | | Time, Money | |
| 3.A.7. Recognize and celebrate positive school climate practices. (D-3.A.6.) | List of Activities PA Announcements | BPLC Principal | | 2 | 0 | 1 | 1 | | | | | | | | | | Time, Money | |
| 3.A.8. Develop, implement and monitor a system for consistently communicating expectations for appropriate student behavior. (D-3.A.7.) | Monitoring System Walk-throughs | BLT BPLC | | 2 | 0 | 1 | 1 | | | | | | | | | | Time, Money | |
| 3.A.9. Provide support and work with families to assist in the academic growth of all students (Family and Civic Engagement, Title I Family Involvement). (D-3.A.8.) Revise this District action step to fit Building Plan | Creation of FCE Team Agendas Activities and Announcements | FCE Coordinator Title I Coordinator Principals | 2 | 0 | 1 | 0 | | | | | | | | | | | People, Title Money | |

SMART GOALS

Goal 3: Expectations and Conditions: **School Climate**

GOAL 3: By 2014, Marietta City Schools will provide a safe, inviting, and high achieving environment that promotes personal and academic excellence as evidenced by a 70% approval rating from stakeholders, and a 5% decrease in discipline referrals.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.B: Create and sustain a Professional Learning Community that promotes a social environment that is emotionally and physically safe, respectful, personable, orderly, inviting, and child-centered.

| | Baseline Measure | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | | Progress Measure | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------|-----------------------|-----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------------------|-----------------------|-------------------------------------------|-----------------------|
| ADULT IMPLEMENTATION INDICATOR | May 2010 | Jan 2011 | Actual Results | June 2011 | Actual Results | Jan 2012 | Actual Results | June 2012 | Actual Results | June 2013 | Actual Results |
| 100% of district employees will become knowledgeable of PLC practices and attend PLC meetings regularly, when scheduled, or otherwise indicated. | Establish baseline May, 2010 | 25% of All Employees | | 50% of All Employees | | 75% of All Employees | | 100% of All Employees | | 100% of All Employees | |
| STUDENT PERFORMANCE INDICATOR | January 2011 | June 2011 | Actual Results | Jan 2012 | Actual Results | June 2013 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results |
| 100% of students, with emphasis on the SWD and ED subgroups, will meet indicator targets or show improvements on Short Cycle Assessments that are aligned with the Ohio Content Standards. | No baseline for K-12 Mathematics. Establish baseline January, 2011 | K-12 10% increase from Jan, 2011 | | K-12 10% increase from June, 2011 | | K-12 10% increase from Jan, 2012 | | K-12 10% increase from June, 2012 | | K-12 100% or 10% increase from Jan, 2013 | |
| | September 2011 | Jan 2012 | Actual Results | June 2012 | Actual Results | Jan 2013 | Actual Results | June 2013 | Actual Results | June 2014 | Actual Results |
| | No baseline for K-12 Reading. Establish baseline September, 2011 | K-12 10% increase from Sept, 2011 | | K-12 10% increase from Jan, 2012 | | K-12 10% increase from June 2012 | | K-12 10% increase from Jan, 2013 | | K-12 100% or 10% increase from June, 2013 | |

IMPLEMENTATION DETAILS

| ACTION STEPS | Monitoring Evidence/Data Sources | Person(s) Responsible/ Groups | Implementation Timeline | | | | | | | | | | | | Resources Needed: Budget/Material/ Technology | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------|-------------------------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|------|------|-----------------------------------------------|--------------------------------|
| | | | August | September | October | November | December | January | February | March | April | May | June | July | | |
| 3.B.1. Review with all employees and orient new staff on the Professional Learning Community practices. (D-3.B.1.) | Sign-In Sheets Agenda | BLT Grade level PLC's | | 2010 | Ongoing | X | X | X | X | X | X | X | X | | | Time, materials |
| 3.B.2. Create time for Building Professional Learning Community (BPLC) to meet. (D-3.B.2.) | Schedule Agenda | BPLC | | 2010 | Monthly | X | X | X | X | X | X | X | | | | Time, money |
| 3.B.3. Participate in regularly occurring collaboration, embedded within the school day, which focuses on instruction, best practices, data and responds to the four core questions of a PLC. (D-3.B.4.) | Meeting agendas Meeting minutes Schedule | Admin/Staff scheduling at school day BPLC | | 2010 | Ongoing | X | X | X | X | X | X | X | | | | Time, model schedules |
| 3.B.4. Develop a working list of PLC Focus Tasks. (D-3.B.4.) | Focus List | BPLC | | | | | | | | | | | 2010 | | | Time |
| 3.B.5. Implement a focused PLC collaboration feedback form. (D-3.B.4.) | Completed Feedback Form | BPLC | | 2010 | Ongoing | X | X | X | X | X | X | X | | | | Time, Paper |
| 3.B.6. Monitor collective commitments to district vision from relevant stakeholders at Putnam Elementary. (D-3.B.5.) | Collective commitments; Meeting agendas; Surveys | Staff | | 2010 | | | | | | | | | | | | Time, exemplars of commitments |
| 3.B.7. Provide clear, consistent, and timely communication throughout the building and community. (D-3.B.6.) | District website Newsletters | IT depth | | 2010 | | | | | | | | | | | | District Website |

"ELEMENTARY" SCHOOL EVALUATION PROCESS

Purpose(s): The overall purpose of the school plan evaluation is to determine if implementation of the actions and associated resources result in increased student achievement as specified in the district goals (i.e., improved performance on the OAT/OGT and local assessments by 8%) and indicators.

Audiences: The BLT will share the evaluation results with the Superintendent in detail and a summary with parents, partner organizations, and all building employees.

Questions: The evaluation of the school plan will provide answers to the following:

1. How do planned results compare to actual outcomes in student performance?
2. What is the impact of professional development on teacher practice and student achievement?
3. Has our school plan been implemented with integrity, on-time and within budget?
4. What lessons has the school learned as a result of implementing this plan (and how will they be applied to the next plan)?
5. What should the building do to institutionalize successes and eliminate unsuccessful practices?

| METHOD/PROCEDURE | INSTUMENTATION | SAMPLE | RESPONSIBILITY | TIMELINE |
|-------------------------|-----------------------|---------------|-----------------------|-----------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |