

PROGRAMS FOR GIFTED AND TALENTED STUDENTS

In accordance with the belief that all children are entitled to education commensurate with their particular needs, children who are gifted in the District must be provided opportunities to progress as their abilities permit. The Board believes that these children require services beyond those offered in regular school programs in order to realize their potential contribution to themselves and society.

Annually, professionally qualified persons using a variety of assessment procedures identify children who are gifted. The Board encourages efforts to provide services for the children who are gifted as an integral part of the total kindergarten through grade 12 program.

Identification

The district follows the identification eligibility criteria as specified the Ohio Revised Code and the *Ohio Rule for the Identification and Services for Children Who Are Gifted* as specified in the Plan.

1. The district shall identify children of the District, in grades kindergarten through twelve, who may be gifted in one or more of the following areas:
 - A. Superior Cognitive Ability
 - B. Specific Academic Ability in one or more of the following content areas:
 - a. Mathematics
 - b. Science
 - c. Reading, writing, or a combination of these skills
 - d. Social Studies
 - e. Creative Thinking Ability

f. Visual or Performing Arts Ability such as drawing, painting, sculpting, music, dance, drama.

2. The District uses only those instruments approved by the Ohio Department of Education for screening, assessment and identification of children who are gifted as provided in the *Assessment Instruments for the Identification of Children Who Are Gifted*.
3. The district accepts scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and trained personnel outside the school district
4. The District adopts and submits to the Ohio Department of Education a plan for the screening, assessment, and identification of children who are gifted. Any revisions to the district plan will be submitted to the Ohio Department of Education for approval. The identification plan shall include the following:
 - A. the criteria and methods the District uses to screen and select children for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in one of the gifted areas;
 - B. the sources of assessment data the District uses to select children for further testing and an explanation to parents/guardians of the multiple assessment instruments required to identify children who are gifted;
 - C. an explanation for parents/guardians of the methods the District uses to ensure equal access to screening and further assessment by all District children, culturally and linguistically diverse children, children from low socio-economic background, children with disabilities, and children for whom English is a second language;
 - D. the process of notifying parents/guardians regarding all policies and procedures concerning the screening assessment, and identification of children who are gifted;
 - E. an opportunity for parents to appeal any decision about

the results of any screening procedure or assessment, the scheduling of children for assessment, or the placement of a student in any program or for receipt of services;

- F. procedures for the assessment of children who transfer into the District and
- G. at least two opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children.

The District's plan may provide for the District to contract with any qualified public or private service provider to provide screening or assessment services under the plan.

Services for Children Who Are Gifted

1. The District ensures equal opportunity for all children identified as gifted to receive any or all services offered by the district.
2. The District implements a procedure for withdrawal of children from District services and for reassessment of children.
3. The district implements a procedure for resolving disputes with regard to identification and placement decisions.
4. Any District gifted education services shall be delivered in accordance with Ohio Revised Code and Ohio Administrative Code.
5. The District informs parents of the contents of this policy as required by the Ohio Revised Code.

Annual Report

1. The District submits, as required, an annual report to the Ohio Department of Education.

The Superintendent/designee implements all policies and procedures in accordance with laws, rules, and regulations and follows the *Model Policies and Plan for the Identification of Children*

Who Are Gifted.

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CROSS REF.: JB, Equal Educational Opportunities