

BRIGHT CHILD

1. Knows the answers
2. Is interested
3. Is attentive
4. Has good ideas
5. Works hard
6. Answers the questions
7. Top group
8. Listens with interest
9. Learns with ease
10. 6-8 Repetitions for mastery
11. Understands ideas
12. Enjoys peers
13. Grasps the meaning
14. Completes assignments
15. Is receptive
16. Copies accurately
17. Enjoys school
18. Absorbs information
19. Technician
20. Good memorizer
21. Enjoys straightforward
22. Is alert
23. Is pleased with own learning

GIFTED LEARNER

1. Asks the questions
2. Is highly curious
3. Is mentally and physically involved
4. Has wild, silly ideas
5. Plays around yet tests well
6. Discusses in detail, elaborates
7. Beyond the group
8. Shows strong feelings and opinions
9. Already knows
10. 1-2 repetitions for mastery
11. Constructs abstractions
12. Prefers adults
13. Draws inferences
14. Initiates projects
15. Is intense
16. Creates a new design
17. Enjoys learning
18. Manipulates information
19. Inventor
20. Good guesser
21. Thrives on complexity
22. Is keenly observant
23. Is highly self-critical

By: Janice Szabo

“These lists are presented as guidelines, not as absolutes. A gifted child may not exhibit all of these qualities or may exhibit some in both columns. It is important for teachers to be aware that when any of these qualities are exhibited in a child, then it is reason to continue to watch the child, perhaps provide

opportunities for using more complex ideas, and ask questions about unusual ideas shared by this child. Think of this as talent development, not formal identification but perhaps a rationale for nomination of a student for screening for gifted services.”